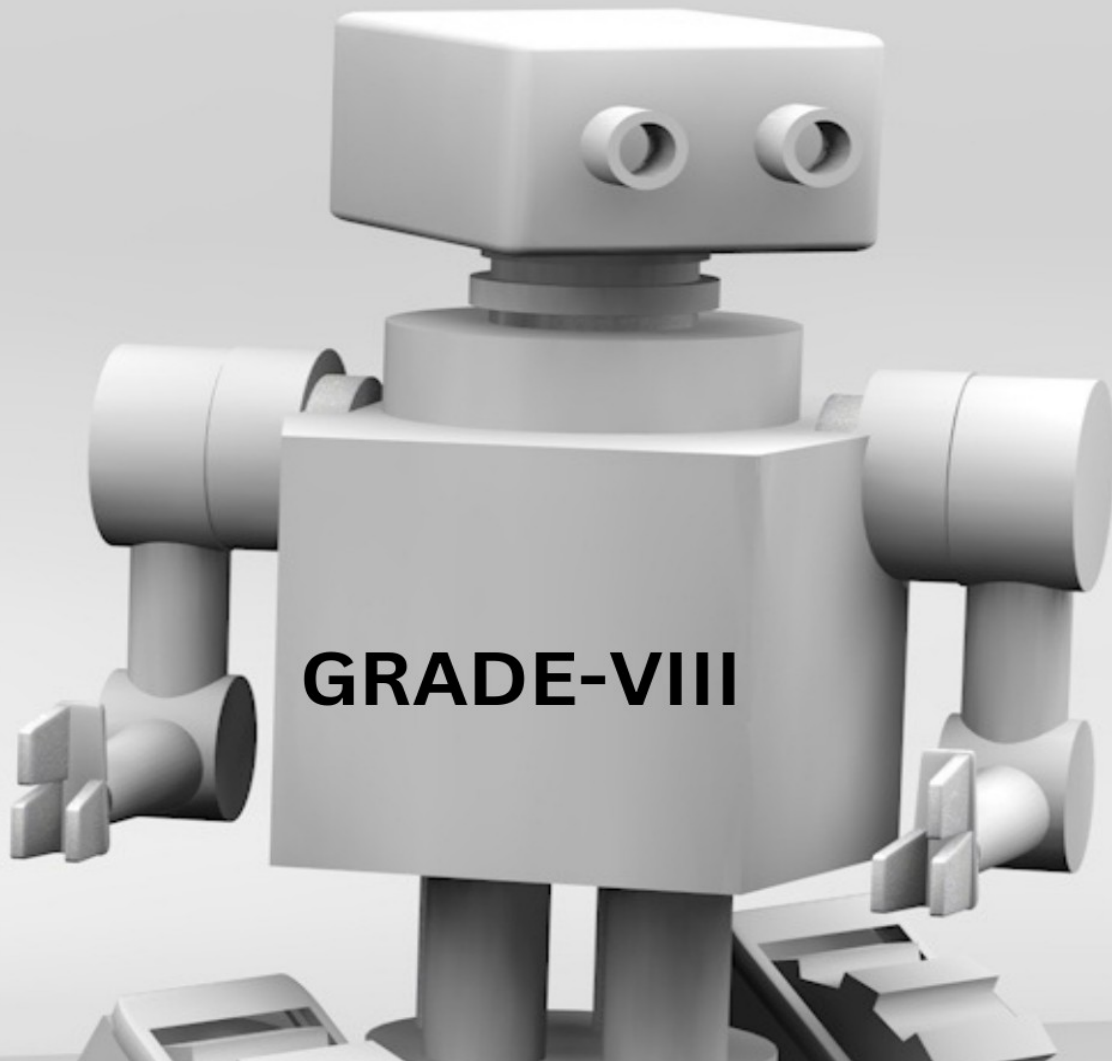


# **G D GOENKA PUBLIC SCHOOL ARRAH**

A UNIT OF G D GOENKA GROUP NEW DELHI, BASED ON CBSE Curriculum



## **HOLIDAY** **ENGAGEMENT**



## English

### Literature:

- Write summary ( Go girl Go)
- Chapt-1 ( Double Vision)
- Chapt-2 (Fire)
- Chapt-3 ( Do you want to play Football)
- Do the above in A4 sheet.

### Grammar:

- Explain type of sentences with example.
- Write 20 Adjective according to all types.
- Do the above in the grammar copy.

## हिंदी

- पाँच ऐतिहासिक चरित्रों के चित्र संलग्न कर उनके विषय में कम से कम पाँच पंक्तियाँ लिखिए।
- पाँच पन्ना सुलेख लिखें।
- शैक्षिक भ्रमण पर आधारित मित्र को पत्र लिखें।
- हिंदी पुस्तिका में करें।

## संस्कृत

- तुलसीपादपस्य चित्रं रचयित्वा संकलय्य वा तेषां विषये पञ्च वाक्यानि लिखत।
- शब्दरूपाणि लिखत - मुनि , साधु , अस्मद् , युष्मद् , तत् , एतत् , किम् (त्रिषु लिङ्गेषु)
- धातुरूपाणि लिखत - पठ् , भू , गम् , अस् , कृ (पञ्च लकारेषु)
- संस्कृत पुस्तिका में करें।

## Mathematics

- Write the properties of ( Square ,Rectangle ,Parallelogram, Trapezium ,Rhombus) on A4 sheet with beautiful diagram
- Solve the question of Math Sight Book

## Science

- Make an assignment of the Nitrogen cycle and explain it in an A4 sheet. ( with labeled diagram).
- Complete notes and exercise of chapt-2 ( **Micro-organism**) in notebook.
- Learn and revise **chapt-1, 8 ,and 2**

## Social Science

Exploring India's Tribal Diversity Home to a large number of tribal people, known as Adivasis, India has the second largest tribal population in the world. Tribal Communities have been an integral segment of Indian society since the days of the Ramayana and the Mahabharata. The tribal people throughout the country have rich traditions, cultures and heritage with unique lifestyles and customs. Despite some regional variation, the tribes share many common traits, including living in relative geographical isolation, and being relatively more homogeneous and more self-contained than the non-tribal social groups. Let's utilize our holidays to research and get to know more about a few tribes of our country and their heritage.

### **Task:**

Research and gather information about the tribes of different states in India. Focus on the following aspects for the tribe allotted to you:

1. Origins of the Tribe: Where did they originate from? What is their historical background?
2. Languages Spoken: What languages or dialects do they speak?
3. Livelihood: What are their traditional occupations? How do they sustain themselves?
4. Prominent Rebel Leaders/Personalities:  
Who are some notable figures from the tribe who played a significant role in Indian history or freedom struggles? Prepare a project report highlighting the above aspects for allotted tribes and include images, maps, and diagrams to make the report more engaging.

1. AGAMI
2. WARLI
3. CHAKMA
4. KUKI
5. NAGA
6. GOND

### **General knowledge:**

Paste any four famous sports personality picture in separate A4 sheet. Write a short notes on those personalities above of the relevant picture.

### **Note:**

Please be informed that the PT-I (Periodic Test-I) examination, scheduled to be conducted in the first week of July, will cover the syllabus completed during the months of April and May. Students are advised to revise all topics taught during these two months thoroughly.